

L3

## First Announcement: NetWordS Summer School



Peter Gaerdenfors

## Interdisciplinary Approaches to Exploring the Mental Lexicon

## 2<sup>nd</sup>-6<sup>th</sup> July 2012 - Dubrovnik (Croatia)

The school offers a broad and intensive range of interdisciplinary courses on methodological and topical issues related to the architecture of the mental lexicon, its level of organisation, content and functioning, and a series of key-note lectures on recent advances in this area. Teachers and lectures, top scholars in their respective fields, will provide a cross-disciplinarily informed synthesis of a variety of topics and approaches, with a view to promoting interdisciplinary methods of research and assessment for grammar architecture and language physiology.

The school targets doctoral students and junior researchers from as diverse fields as Cognition, Computer Science, Brain Sciences and Linguistics, with a strong motivation to advance their awareness of theoretical, typological, psycholinguistic, computational and neuro-physiological aspects of word structure and processing. The school will be able to accept up to <u>80 participants</u>. Requests for registration will be processed in order of receipt. Priority will be given to participants from countries which financially support the ESF Programme (contributing organisations).

**Registration**: participants have to register through a pre-registration form, soon available on-line on NetWordS website (www.networds-esf.eu). Confirmation of acceptance will be sent by March 15<sup>th</sup>.

**Accommodation**: university rooms will be available to participants at reasonable prices.

Practical Information: more information will be available on NetWordS website.

The Geometry of Meaning: Semantics Based on Conceptual Spaces

## **Provisional Programme**

(courses in the same shaded box will be held in parallel)

| M1 Nei<br>M2 | uro- and Psycho-linguistic protocols for exploring the mental lexicon | Nicola Molinaro, Kepa Paz-Alonso     |
|--------------|---|--------------------------------------|
| M2           | Statiation in payabolinguistic inquiry                                |                                      |
| IVIZ         | Statistics in psycholinguistic inquiry                                | Petar Milin, Fermin Moscoso          |
| T1 Cor       | nstruction-based and paradigm-based approaches to word structure      | James Blevins, Geert Booij           |
| T2           | Phonology-morphology interaction: interdisciplinary evidence          | Sabine Arndt-Lappe                   |
| T3 N         | Norphological Compounding: theoretical and cognitive implications     | Gary Libben, Sergio Scalise          |
|              | lunch break   |                                      |
| М3           | Corpus-based approaches to word structure                             | Gero Kunter                          |
| M4           | Analogy-based models of word learning and processing                  | Colin Davis, Antal van den Bosch     |
| M5           | Psycho-computational models of lexical storage and access             | Hélène Giraudo, Vito Pirrelli        |
|              | coffee break  |                                      |
| T4           | Word Recognition and Production                                       | Jon Andoni Duñabeitia, Niels Janssen |
| T5           | On the cognitive reality of lexical category distinctions             | Reka Benczes, Gabriella Vigliocco    |
| Т6           | Distributional approaches to word meaning                             | Alessandro Lenci, Magnus Salgren     |
|              | evening lectures  |                                      |
| L1           | Morphological constraints on orthographic processing                  | Jonathan Grainger                    |
| L2           | Processing words in a second language                                 | Manuel Carreiras                     |